

| Series WY                   | /XZ1/C                                      |                       |   | Set No. 3          |
|-----------------------------|---|-----------------------|---|--------------------|
| $Roll\ No.$                 |   | 直線線影                  | Q.P. Code                                     | 2/C/3              |
| 111                         |   |                       | Candidates must write he title page of the an |                    |
| <b>□</b> 50<br>3713<br>□253 | J   | ENGLIS                | H   |                    |
|                             | (Langua                                     | age and Li            | iterature)                                    |                    |
| Time allow                  | $ed:3\ hours$                               |                       | Maximu  | n Marks : 80       |
| NOTE                        |   |                       |   |                    |
| (I) Please che              | ck that this question                       | n paper contai        | ns <b>19</b> printed pages.                   |                    |
| •                           | given on the right has gee of the answer-bo | • • .                 | he question paper sho<br>lidate.              | ould be written on |
| (III) Please che            | ck that this question                       | n paper contai        | ns <b>11</b> questions.                       |                    |
|                             | rite down the ori                           | ial number o          | of the question in t                          | he answer-book     |
| before atı                  |   | 44 21 42 22 22 21 412 | is question paper. T                          | he question paper  |

#### General Instructions:

Read the instructions very carefully and strictly follow them:

- (*i*) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains three sections:

Section A – Reading Skills

Section B – Grammar and Creative Writing Skills

Section C – Literature

(iii) Attempt questions based on specific instructions for each part.

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## SECTION A

#### **Reading Skills**

20 marks

### **1.** Read the following passage carefully:

- Happiness is like the sun; it is often hidden by the clouds of thoughts, worries and desires. We have to scatter and dissolve these clouds to experience happiness. You don't have to create it, all you have to do is calm your mind, because when there is a quiet mind and inner peace, there is happiness. It is not something far away and unattainable and does not depend on circumstances, objects or events. Happiness is an inseparable part of our consciousness, of our essence, but hidden and covered from sight by our thoughts, desires, and worries.
- 2 The mind is always in a constant race from one thought to another, from one worry to another. It constantly moves from one object or task to another. This restlessness hides the happiness that is within you. It is like a choppy sea that hides the bottom. When the sea gets calm, you can see the bottom. In the same way, when the mind gets quiet, you sense the happiness that is within you.
- 3 You cannot see a treasure at the bottom of a stormy and muddy lake although it is there. However, when the wind stops, the water becomes still and the mud sinks, you can see the treasure. The treasure is there, whether you see it or not. So is happiness. It is always here, only hidden by thoughts, desires and worries.
- 4 You can experience more happiness in your life. Only your thoughts stand in your way of experiencing it. Next time you feel happy, stop for a moment and watch the state of your mind. You will be surprised to discover that it is calm, and there are almost no thoughts in your mind. Since the mind is not accustomed to stay in this peaceful state for long, it soon becomes active again, and the sense of happiness disappears.

Many people connect happiness to achievement of certain goals. This makes happiness a reward and not an emotion that must be felt. We forget that it is something that comes by looking inward rather than waiting for an external trigger. Once you start looking inwards, you will have to treat yourself as you would treat a valued friend. This will lead to happiness. Take time to appreciate yourself, your work and your accomplishments. Surround yourself with happy people and recall positive memories. It is important to recognise that you have the power to feel happy within you and with practice, it will be felt frequently.

Based on your understanding of the passage, answer the questions given below:  $10 \times 1 = 10$ 

- (i) Why does the writer say that you have to scatter and dissolve these clouds to experience happiness?
  - (a) Our thoughts and worries hide the true essence of our happiness.
  - (b) Our inner peace has to be dissolved to enhance true happiness.
  - (c) Our desires, thoughts and worries are a part of our consciousness and bring happiness.
  - (d) These clouds don't show us the real truth.
- (ii) Select the option that corresponds to the following relation below: Happiness is like the <u>sun</u>, hidden by <u>clouds</u> of worry.
  - (a) Happiness is where there is a <u>quiet</u> mind and <u>inner</u> peace.
  - (b) Less work is like a <u>breeze</u> which brings <u>happiness</u>.
  - (c) The choppy <u>sea</u> hides the <u>treasure</u> of happiness.
  - (d) The wind <u>blows</u> and brings <u>happiness</u>.

| (iii) | Select the option that direference to the following: | isplays what the writer projects, with (Paragraph 1) |
|-------|--|--|
|       | Happiness is not something                           | g far away and unattainable.                         |
|       | (a) doubt  |  |
|       | (b) caution  |  |
|       | (c) conviction                                       |  |
|       | (d) denial   |  |
| (iv)  | Select the phrase that reason (Paragraph 2):         | states reference to the following                    |
|       | Opinion  | Reason   |
|       |  |  |
|       |  | This restlessness hides the happiness within         |

- (vi) Based on your reading of the text, list two reasons why the writer says 'happiness is an inseparable part of our consciousness'.
  - (a) \_\_\_\_\_
  - (p)
- (vii) What connect does the writer draw out between the treasure that cannot be seen and happiness? (Paragraph 3)
- (viii) The writer says 'Next time you feel happy, stop for a moment and watch the state of your mind'. The state of your mind will be:
  - (a) resolute
  - (b) calm
  - (c) firm
  - (d) decisive
- (ix) Supply one point to justify the following:

'Connecting happiness to achievement of certain goals makes it a reward, not an emotion.'

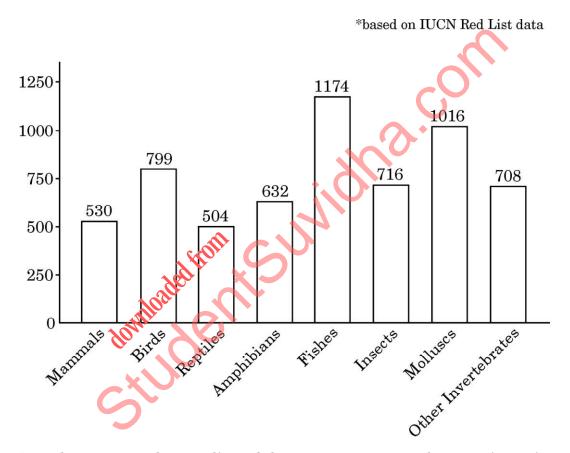
- (x) Evaluate the *inappropriate* reason for having the power to feel happy to be within ourselves.
  - (a) recalling positive memories
  - (b) appreciating yourself
  - (c) achievement of certain goals
  - (d) looking inwards

#### **2.** Read the following passage carefully:

- 1 There was a time when human interference was minimum, the number of wild animals was quite high and there was no problem of their protection or conservation.
- Due to the irrational use of natural and biotic resources of the Earth in the past, most of the wildlife has been destroyed beyond retrieval. According to an estimate, in India about 200 species of wild animals and birds have become extinct and another 2500 are on the verge of extinction. Some of them are black buck, chinkara, wolf, swamp deer, nilgai, Indian gazelle, antelope, tiger, rhinoceros, gir lion, crocodile, flamingo pelican, bustard, white crane, grey heron, mountain quail, etc.
- In India, the Government and NGOs are taking keen interest in protection of wildlife. The Wildlife Protection Act, 1972, has several provisions for the conservation of wildlife. As many as 165 game sanctuaries and 21 national parks have been deployed to protect the natural habitat and wild animals. Apart from this, Wildlife Conservation Week is also celebrated from 1<sup>st</sup> to 7<sup>th</sup> October every year. But still there is a long way to go in this direction.

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- 4 Preservation of wildlife does not mean a blanket protection to all faunal and floral species; rather it implies a proper, judicious control over the multiplication of plants and animals which interact together to provide a proper environment to man whose very existence is in peril today.
- 5. It is our urgent duty to protect the natural splendour of ecosystems and to evolve a system of coexistence with every living creature upon the Earth.



Based on your understanding of the passage, answer the questions given below :  $10 \times 1 = 10$ 

(i) Infer one reason for the following, based on the information in the passage.

The number of wild animals was quite high and there was no problem of their protection or conservation.

| (ii)  | Sele  | ect the appropriate options to fill in the blanks   | <b>.</b> .    |
|-------|-------|---|---------------|
|       | Mos   | st of the wildlife has been beyond _                | due           |
|       | to th | the irrational use of natural resources on the E    | arth.         |
|       | I.    | destroyed   |               |
|       | II.   | retrieval   |               |
|       | III.  | desertion   |               |
|       | IV.   | build   |               |
|       | V.    | revived   |               |
|       | (a)   | I and II  |               |
|       | (b)   | II and III  |               |
|       | (c)   | III and IV  |               |
|       | (d)   | IV and V  |               |
|       |       |   |               |
| (iii) | Com   | mplete the following analogy correctly with         | a word/phrase |
|       | from  | m the passage.                                      |               |
|       |       | wers : Garden : : : : : : : : : : : : : : : : : : : |               |
|       |       | ue : Just like flowers are in a garden, similar     | rly are       |
|       | in tr | che sanctuaries.)                                   |               |
| (iv)  | Sele  | ect the correct option to complete the sentence     |               |
| (11)  |       | licious control over the multiplication of plant    |               |
|       |       | ich provide   | s and anniais |
|       | (a)   | natural splendour of ecosystem                      |               |
|       | (b)   | proper environment to man                           |               |
|       | (c)   | blanket protection                                  |               |
|       | (d)   | happy and comfortable living                        |               |
|       |       | -   |               |

- (v) According to the graph, which is the <u>most</u> vulnerable animal species and the least vulnerable from the graph.
  - I. Birds
  - II. Insects
  - III. Fishes
  - IV. Reptiles
  - V. Insects
  - VI. Mammals
  - VII. Molluscs
  - (a) I and II
  - (b) III and IV
  - (c) V and VI
  - (d) VI and VII

# For the Visually Impaired Candidates only in lieu of Q. No. 2 (v):

Name any two vulnerable animal species from the passage.

(vi) Fill in the blanks by selecting the correct option.

The Wildlife Protection Policy has several provisions for \_\_\_\_\_ of wildlife.

- (a) conservation
- (b) safety
- (c) habitation
- (d) well being
- (vii) Substitute the word <u>extinction</u> with *one word* similar in meaning from the passage.

Many species are at the verge of <u>extinction</u> because of <u>carelessness</u> of human race.

- (a) multiplying
- (b) disappearance
- (c) diseased
- (d) poaching
- (viii) List any two examples of Government and NGOs trying to protect the wildlife.
- (ix) List one reason why the Government makes certain recommendations for protection of wild animals.

| (:    | x)  | Sele       | ect the option that can be the best title for the passage.  |    |
|-------|-----|------------|---|----|
|       |     | (a)        | Wild Animals  |    |
|       |     | (b)        | Sanctuaries   |    |
|       |     | (c)        | Natural Resources   |    |
|       |     | (d)        | Conservation of Wildlife  |    |
|       |     |            | SECTION B   |    |
|       |     |            | Grammar and Creative Writing Skills 20 mar  | ks |
| Atter | mpt | any        | <i>ten</i> of the following twelve questions : $10 \times 1 =$  | 10 |
| (i)   |     |            | the blank by choosing the correct option to complete the Service Club notice.   |    |
|       |     |            | ren volunteer for an hour a week to spend time he elderly.  |    |
|       | (8  | <b>a</b> ) | must  |    |
|       | (k  | <b>o</b> ) | used to   |    |
|       | (0  | e)         | ought to  |    |
|       | (6  | (f         | will  |    |
| (ii)  |     |            | the conversation between the Cobbler and Rohit and ete the centence by reporting the reply correctly.                                     |    |
|       | C   | obble      | er: oes this shoe hurt when you walk?   |    |
|       | R   | Cohit      | Yes, my left shoe pinches my toes.  |    |
|       | u   | ncom       | Cobbler was trying to find out whether Rohit was afortable in his shoes and asked whether they hurt him he walked, to which Rohit replied |    |
| (iii) | a   | diar       | the correct option to fill in the blank for the given line from y entry.  I was ten years old, I speak three languages.                   |    |
|       | (8  |            | would   |    |
|       | (k  | o)         | could   |    |

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(c)

(d)

ought to

will

(iv) Select the option that identifies the error and supplies the correction for the following line from a news report :

The winning athletes were felicitation by the State Government and the City Council.

| Option No. | Error        | Correction  |
|------------|--------------|-------------|
| (a)        | winning      | win         |
| (b)        | were         | was         |
| (c)        | felicitation | felicitated |
| (d)        | and          | but         |

(v) Complete the given narrative by filling in the blank with the correct option:

It has been two weeks, but the team has still not \_\_\_\_\_from its defeat.

- (a) got along
- (b) got in
- (c) got over
- (d) got about
- (vi) Fill in the blank by using the correct form of the word in the brackets.

The hikers trudged up the narrow \_\_\_\_\_ (wind) path on the fourth day of the trek.

(vii) Report the Galogue between the Coach and Gautam by completing the sentence.

Coach: Gautam, have you recovered from your muscle injury? Gautam: After physiotherapy, I am feeling much better.

The coach while trying to understand Gautam's medical issue, asked about his muscle injury to which Gautam replied

(viii) Identify the error in the given sentence and supply the correction.

There was exciting in the air, when the winning school team marched into the hall.

Use the given format for your response.

| Error | Correction |
|-------|------------|
|       |            |
|       |            |

| (ix)  | libra   | ni shared some information with Jayanti about the new<br>ry set up in her colony. Report Jayanti's question.<br>anyone become a member of the library? |  |  |  |  |
|-------|---|--|--|--|--|--|
| (x)   |   | Fill in the blank by choosing the correct option to complete the following advisory by the Weather Department.   |  |  |  |  |
|       | Peop<br>eveni                                     | le stay indoors as a severe storm is expected this ing.  |  |  |  |  |
|       | (a)   | ought to   |  |  |  |  |
|       | (b)   |  |  |  |  |  |
|       | (c)   | will   |  |  |  |  |
|       | (d)   | would  |  |  |  |  |
| (xi)  | Fill in the blank by choosing the correct option? |  |  |  |  |  |
|       | You   | wear a seat belt.  |  |  |  |  |
|       | (a)   | may  |  |  |  |  |
|       | (b)   | must   |  |  |  |  |
|       | (c)   | might  |  |  |  |  |
|       | (d)   | can  |  |  |  |  |
| (xii) | Ident   | cify the error and supply the correction.  |  |  |  |  |
|       |   | art displays in the wall were a wonderful way for children to<br>ess their talent  |  |  |  |  |
|       | Use t   | he given format for your response.   |  |  |  |  |

| 4. | Attempt a | ny one | from | (A) and | (B) gir | ven belo | w: |
|----|-----------|--------|------|---------|---------|----------|----|

(A) You are Ruchita/Ruchit. Write a letter in about 100 – 120 words to the editor of a leading daily, voicing your concern about the increasing cost of living, rise in prices of daily edible items and other products. The common man whose earning does not increase correspondingly is hit hard in these circumstances and even resorts to desperate measures. There is an increase in unemployment and petty crime.

Correction

5

OR

(B) Your school is organising an inter-school cricket tournament. You had placed an order of cricket equipment for your team. However, when the items arrived they were not as per the order placed. The cricket bats were of inferior quality and the gloves and balls, of a different company. Write a letter in 100 – 120 words to the Manager of Sporting World informing him of the mistake.

#### **5.** Attempt any *one* from (A) and (B) given below :

(A) The bar graph given here, depicts the adult literacy rate in two states of India. Write an analytical paragraph in 100 – 120 words drawing comparison between the two and write possible reasons for this difference.

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#### **Adult Literacy Rates** 100 Kerala 91.7% 90 Haryana 86.1%80.6% 80 70 60 50 45.65%40 27% 30 20 10 0 Men Women Average Adult Literacy Rate

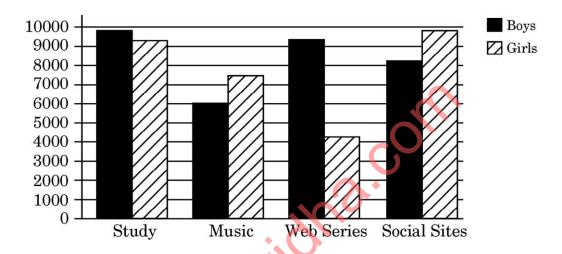
For the Visually Impaired Candidates only in lieu of Q. No. 5 (A):

'A high literacy rate directly impacts the development of a state.' Write an analytical paragraph of about 100 – 120 words on the above statement.

OR

(B) On the basis of the given bar graph, by analysing and carefully understanding the data, write an analytical paragraph.

A survey conducted about the use of Internet by the students shows that the students are using the Internet more than they did earlier. The graph depicts for what purposes the Internet is being used. Write an analytical paragraph drawing a comparison in 100-120 words.



For the Visually Impaired Candidates only in lieu of Q. No. 5 (B):

The table below contains information about air pollution, its impact and effect on the environment. Study the information carefully and then write an analytical paragraph to summarise it in your own words.

|   | Air Pollution | Impact             | Effect   |
|---|---------------|--------------------|--|
|   | Gases         | Global             | Breathing problems,<br>effect on Global<br>Warming |
| 2 | Coal Burning  | Local              | Short term, Immediate                              |
| 3 | Vehicles      | Local              | Immediate, Smog,<br>Short term                     |
| 4 | Industry      | Water<br>Pollution | Long term, Immediate and in the future             |

#### **SECTION C**

#### Literature

40 marks

| <b>6.</b> Attempt any <i>one</i> from (A) and (B) given below |
|---|
|---|

(A) Read the following extract and answer the questions that follow:  $5 \times 1=5$ 

"Don't you want to have a look a the sights, now that you're here?"

"All by myself? Oh, I'd be much too afraid."

Greatly amused by the girl's way of speaking, the conductor said, "But you weren't afraid to come in the bus."

"Nothing to be afraid about that," she answered.

- (i) Why did the girl not want to look at the sights?
  - (a) She had seen them before.
  - (b) She disliked visiting historical sites.
  - (c) She did not want to go with the conductor.
  - (d) She feared going by herself.
- (ii) Fill in the blank with one word only.

The conductor's \_\_\_\_\_ clearly comes through when he hears the girl speaking.

- (iii) Select the option that correctly captures the application of the word 'sight' as used in the extract.
  - (a) Rashid could not sight the tiger.
  - (b) Rashi lost his sight in the left eye.
  - (c) The General ordered the soldiers not to shoot at <u>sight</u> when they saw the enemy.
  - (d) Rashid was fascinated by the <u>sights</u> of the city as he went on a tour.

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- (iv) The last line indicates the girl's
  - (a) self-confidence
  - (b) worry
  - (c) fear
  - (d) anxiety
- (v) Complete the analogy using a word from the text.

entertained: amused: apprehensive: \_\_\_\_\_.

#### OR

(B) Read the following extract and answer the questions that follow:  $5 \times 1=5$ 

Lomov: He is old, but I wouldn't take five Squeezers for him. Why, how can you? Guess is a dog; as for Squeezer, well it's too funny to argue. Anybody you like has a dog as good as Squeezer... you may find them under every bush almost. Twenty-five roubles would be a handsome price to pay for him.

Natalya: There's some demon of contradiction in you today, Ivan Vassilevitch. First you pretend that the Meadows are yours now, that Guess is better than Squeezer. I don't like people who don't say what they mean, because you know perfectly well that Squeezer is a hundred times better than your silly Guess. Why do you want to say he isn't?

Lomov: I see, Natalya Stepanovna, that you consider me either blind or a fool. You must realise that Squeezer is overshot!

- (i) To pay a 'handsome price' most nearly means:
  - (a) to pay good looking money
  - (b) to pay for a good looking dog
  - (c) to pay a lot of money
  - (d) to pay less money

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|     |             | (ii)   | Fill in the blank with <i>one</i> word only.   |
|-----|-------------|--------|--|
|     |             | (11)   | ·  |
|     |             |        | Lomov degrades Squeezer by commenting that dogs like him   |
|     |             |        | are very   |
|     |             | (iii)  | What is the demon of contradiction in what Lomov says?   |
|     |             | (iv)   | Based on the given extract, state whether the following statement is <i>True</i> or <i>False</i> . |
|     |             |        | The argument between Natalya and Lomov is a lover's quarrel.                                       |
|     |             | (v)    | Lomov argues that  |
|     |             |        | I. Squeezer is more intelligent than Guess.  |
|     |             |        | II. Natalya does not love animals.   |
|     |             |        | III. Guess is a better dog than Squeezer.  |
|     |             |        | IV. Natalya disagrees with Lomov's opinion.  |
|     |             |        | Choose the correct option:   |
|     |             |        | (a) I and III  |
|     |             |        | (b) Only III   |
|     |             |        | (c) II and IV  |
|     |             |        | (d) IXX and IV   |
| -   | <b>A</b> 44 | 4      | down   |
| 7.  | Atten       | npt an | y <b>one</b> from (A) and (B) given below:   |
|     | (A)         | Read   | the following extract and answer the questions that follow: $5 \times 1 = 5$                       |
|     |             | Belin  | da embraced him, Mustard licked him,   |
|     |             | No or  | ne mourned for his pirate victim.  |
|     |             | Ink a  | and Blink in glee did gyrate   |
|     |             | Arou   | nd the dragon that ate the pirate.   |
|     |             | Answ   | $ver in \ one \ word \ only:$  |
|     |             | (i)    | Mustard was happily licking the  |
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|     |             |        |  |

|     | (11)   | Belli   | ida embraced Mustard  |        |                        |        |
|-----|--------|---------|---|--------|------------------------|--------|
|     |        | I.      | out of shock  | II.    | out of helplessness    |        |
|     |        | III.    | out of happiness  | IV.    | out of gratitude       |        |
|     |        | Choo    | ose the correct option :                                      |        |                        |        |
|     |        | (a)     | I and IV  | (b)    | Only III               |        |
|     |        | (c)     | II and III  | (d)    | III and IV             |        |
|     | (iii)  | Why     | were Ink and Blink happy?                                     |        |                        |        |
|     | (iv)   |         | aplete the analogy and choose means the opposite of the given |        |                        | act    |
|     |        |         | : Night : : Steady :  | en w   | oru.                   |        |
|     | (v)    | The     | phrase 'no one mourned' mos                                   | t near | rly means              |        |
|     |        | (a)     | no one celebrated   | M.     |                        |        |
|     |        | (b)     | no one embraced him   |        |                        |        |
|     |        | (c)     | no one felt sad   |        |                        |        |
|     |        | (d)     | no one paid a tribute to him                                  |        |                        |        |
|     |        |         | OR ded lie  |        |                        |        |
| (B) | Read   | l the f | ollowing extract and answer                                   | the q  | uestions that follow : | 5×1=5  |
|     | Some   | e say   | the world will end in fire                                    |        |                        |        |
|     | Some   | e say   | in ice.   |        |                        |        |
|     | From   | n wha   | t I've tasted of desire                                       |        |                        |        |
|     | I hole | d witl  | n those who favour fire.                                      |        |                        |        |
|     | But i  | f it ha | ad to perish twice,   |        |                        |        |
|     | I thir | nk I k  | now enough of hate  |        |                        |        |
|     | To sa  | ay tha  | t for destruction ice   |        |                        |        |
|     | Is als | so gre  | at  |        |                        |        |
|     | And    | would   | l suffice.  |        |                        |        |
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|       |             | (i)   | Complete the analogy with reference to the text.  |
|-------|-------------|-------|---|
|       |             |       | wish: desire:: die:   |
|       |             | (ii)  | Complete the sentence appropriately.  It is clear that alliteration is the poetic device used for 'world will' because (Clue – explain how alliteration applies here)       |
|       |             | (iii) | State whether the following statement is <i>True</i> or <i>False</i> .  |
|       |             |       | The poet believes that both feelings like indifference and jealousy, and violence and rage will end the world one day.  |
|       |             | (iv)  | Select the appropriate option to complete the sentence, according to the extract.   |
|       |             | (v)   | I those who favour ice.  (a) disbelieve  (b) support  (c) betray  (d) belittle  Complete the analogy with a word from the extract.  construction: destruction::: dissatisfy |
| 8.    | Ans<br>each |       | any <b>four</b> of the following questions in about $40-50$ words $4\times 3=12$  |
|       | (a)         | Why   | was the young seagull afraid to fly with his family members?  |
|       | (b)         | Why   | v does Anne think that 'paper' has more patience than 'people'?   |
|       | (c)         |       | people of Coorg have a tradition of courage and bravery. How it been recognized in modern India?  |
|       | (d)         | Wha   | at happened to Mij when the box was opened?   |
|       | (e)         | Why   | y does the poet say "Money is external" in 'The Ball Poem'?   |
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- **9.** Answer any **two** of the following questions in about 40-50 words each:  $2\times 3=6$ 
  - (a) Why is Dr. Herriot tempted to keep Tricki on as a permanent guest?
  - (b) Why did Ausable frame the story of the balcony?
  - (c) What happened when Mr. and Mrs. Hall entered the stranger's room?

6

6

- **10.** Answer any *one* of the following questions in about 100 120 words:
  - (a) Timely help and sympathy are a great help for those who are in grief. Gautama Buddha helped Kisa Gotami by his kind words and guidance in overcoming her grief. It is a big relief for grieving persons if support and care are extended to them. How are kindness and sympathy important in a peaceful and joyful life?

#### OR

- (b) Physical beauty is not permanent, but the beauty of character or internal beauty is permanent. Justify on the basis of your reading of 'For Anne Gregory'.
- 11. Answer any *one* of the following questions in about 100 120 words:
  - (a) 'Put the fear out of your heart and you will be able to speak like anyone else. These words of encouragement from the teacher highlight that change of social attitude and encouragement can help a child like Bholi to become confident and face the world bravely. On the basis of the lesson 'Bholi', write how social attitudes towards Bholi made her an introvert. What should be done to help such children to face the world bravely?

#### OR

(b) Matilda's over-ambitiousness was the cause of her destruction. Justify.